

TCU Clinical Teacher Classroom Observation # _____

Date _____
UNDERGRADUATE

The TCU College of Education prepares exemplary leaders for diverse educational settings and related fields who are reflective, ethical, innovative, and committed to all learners.

TCU Clinical Teacher _____
Cooperating Teacher _____
TCU Field Supervisor _____
Principal _____

Lesson Beginning Time _____ AM PM
End Time _____ AM PM
Observation Total: _____ minutes
Grade/Subject _____
School/District _____

1 – Improvement Needed 2 – Developing 3 – Proficient 4 – Accomplished 5 – Distinguished

Pre-Conference (24 hours prior) Note day/time/type	<input type="checkbox"/> In Person <input type="checkbox"/> Telephone <input type="checkbox"/> Video <input type="checkbox"/> Electronic					EVIDENCE
	Date:		Time:			
	1	2	3	4	5	
Effective Use of Instruction Time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Domain 1: PLANNING						
<input type="checkbox"/> 1.1 Designs clear, well-organized, sequential lessons that reflect best practice, align with standards and are appropriate for diverse learners.						
<input type="checkbox"/> 1.2 Uses formal and informal methods to measure student progress, then manages and analyzes student data to inform instruction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> 1.3 Through knowledge of students and proven practices, the teacher ensures high levels of learning, social-emotional development and achievement for all students.						
<input type="checkbox"/> 1.4 Plans engaging, flexible lessons that encourage higher-order thinking, persistence and achievement.						
Domain 2: INSTRUCTION						
<input type="checkbox"/> 2.1 Supports all learners in their pursuit of high levels of academic and social-emotional success.						
<input type="checkbox"/> 2.2 Uses content and pedagogical expertise to design and execute lessons aligned with state standards, related content and student needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> 2.3 Clearly and accurately communicates to support persistence, deeper learning and effective effort.						
<input type="checkbox"/> 2.4 Differentiates instruction, aligning methods and techniques to diverse student needs.						
<input type="checkbox"/> 2.5 Formally and informally collects, analyzes and uses student progress data and makes needed lesson adjustments.						
Domain 3: LEARNING ENVIRONMENT						
<input type="checkbox"/> 3.1 Organizes a safe, accessible and efficient classroom.						
<input type="checkbox"/> 3.2 Establishes, communicates and maintains clear expectations for student behavior.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> 3.3 Leads a mutually respectful and collaborative class of actively engaged learners.						
Domain 4: PROFESSIONAL PRACTICE & RESPONSIBILITIES						
<input type="checkbox"/> 4.1 Meets district expectations for attendance, professional appearance, decorum, procedural, ethical, legal and statutory responsibilities.						
<input type="checkbox"/> 4.2 Reflects on his/her practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> 4.3 Enhances the professional community.						
<input type="checkbox"/> 4.4 Demonstrates leadership with students, colleagues, and community members in the school, district and community through effective communication and outreach.						
Reinforcement & Refinement Goals						

Post Observation Conference In Person Telephone Video Electronic Time: _____:_____:_____ AM PM - _____:_____:_____ AM PM Date: _____ - _____ - _____

TCU Field Supervisor Signature _____ TCU Clinical Teacher Signature _____